

# Brig Gen Regena Aye selected as next National Commander & CEO

## BREAKING NEWS

## **Overview**

## Goal

- Make sense about the Cadet Program's current status
- Learn how to become more effective in the cadet mission

## **Key Topics**

- Overall satisfaction
- Participation & interests
- Reviews: Uniforms, TLC
- CPP & relations with parents or guardians

## Q&A



#### Lead presenter



**Curt LaFond** Director of Cadet Programs

#### Introducing our new data scientist!



Katie Thurson Program Manager Youth Protection

## Methodology



## **Overview**

Respondents

#### **Guiding Principles:**

Joint Committee on Standards for Educational Evaluation <u>The Program Evaluation Standards</u>, 3<sup>rd</sup> Edition

**Evaluation Approach:** Customer satisfaction & Developmental Evaluation "DE supports innovation development to guide adaptation to emergent and dynamic realities in complex environments." (Michael Quinn Patton)

#### **Invited Participants:**

- Cadets aged 13 and above
- Parents
- CP Officers & Commanders

**Collection Method:** Exclusively online, with invitations via email

Evaluation Period: 11 - 31 March 2024

## Methodology

# Overview Respondents

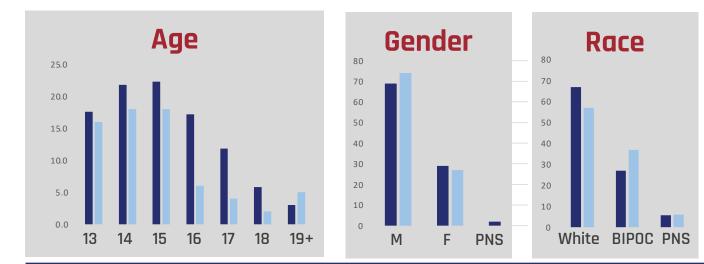


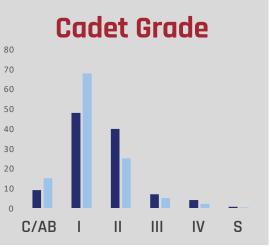
## **Survey Populations**

	Invited	Responded	Chg%
Cadets	25,929	4,229	+ 42%
Parents	25,906	2,607	+ 42%
Adult Leaders	9,255	1,215	+ 44%

In all charts below, Respondents are presented in **dark blue**, Cadet Corps in **light blue** 

Note that due to federal regulations, all survey respondents were age 13 or older, so 2900 or 10% of the Cadet Corps was excluded, thereby skewing the sample toward older and higher-ranking cadets.





## **Overall Ratings**









Awesome 🗲

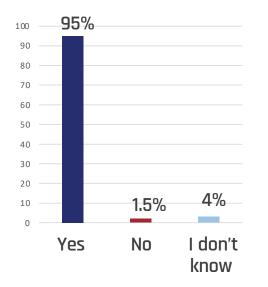
→ Terrible

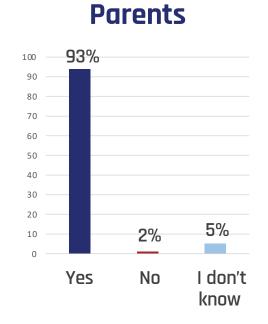
**Overall Ratings** 



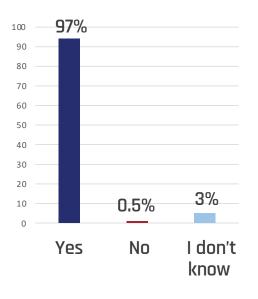
Would you recommend CAP to a young person who seemed interested in becoming a cadet?

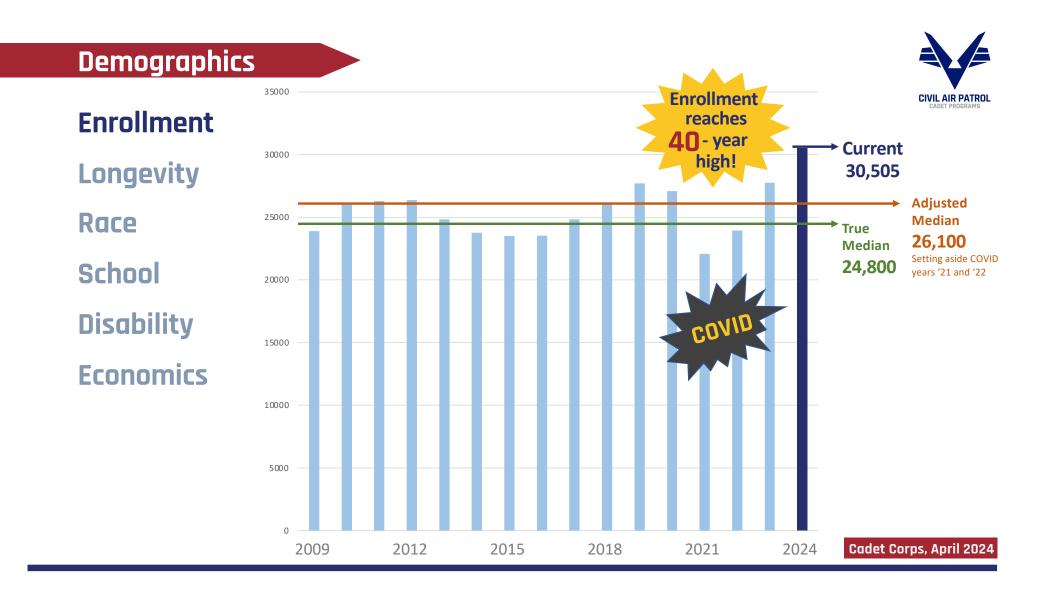






## Leaders





# 

## Demographics

# Enrollment

Longevity

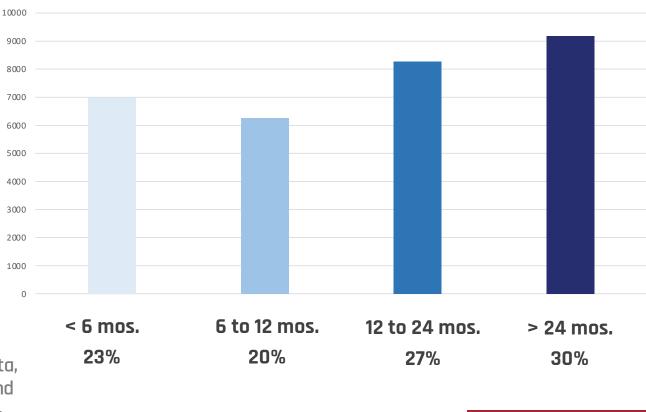
Race

School

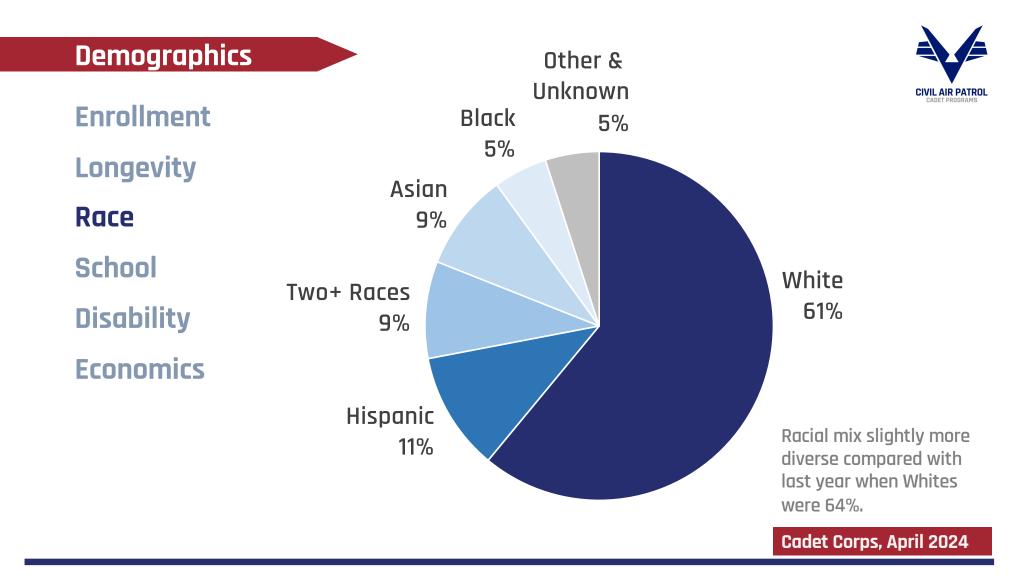
Disability

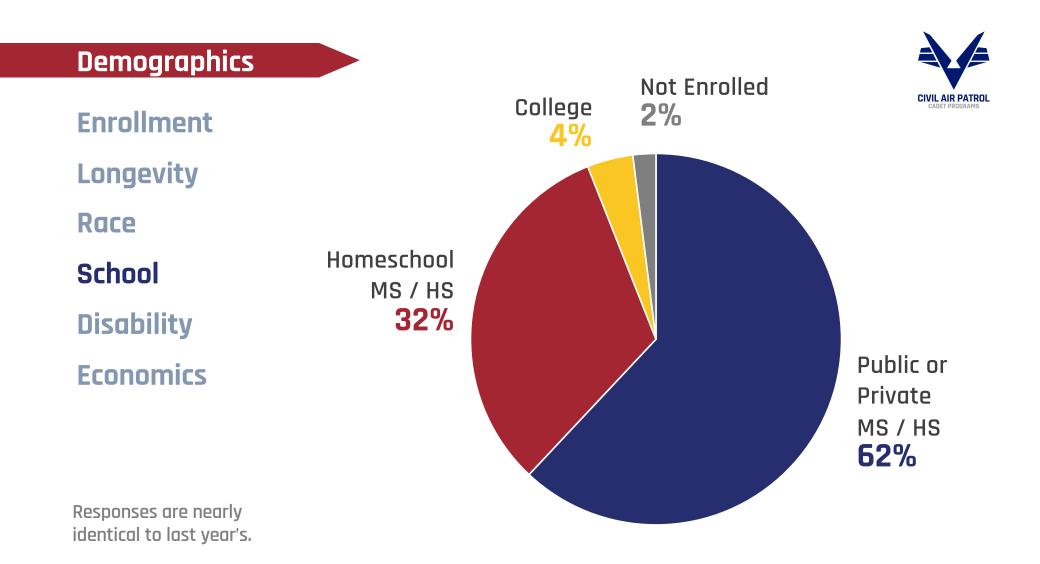
**Economics** 

Compared with last year's data, cadets in their second year and beyond grew from 51% to 57%.



Cadet Corps, April 2024





## Demographics





## Longevity

Race

School

## Disability

**Economics** 

## **6%** of responding cadets identify has having a disability

### Most common disabilities:

- 1. Attention Deficit
- 2. Learning Disability (unspecified)
- 3. Autism
- 4. Health-Related

Last year, 10% of cadet respondents identified as having a disability

## Demographics



#### Enrollment "CAP is affordable for our family" (Parents) Longevity 42% Strongly Agree Race 41% Agree School Neither Agree nor Disagree 13% **Disability** Disagree 4% Strongly Disagree 1% **Economics**

0

5

10

**16%** of families report they receive Free or Reduced Lunch, SNAP, or other benefits for low-income families

15

20

25

30

35

40

45

Affordability is slightly less compared with last year.

## Demographics



## Interpretation

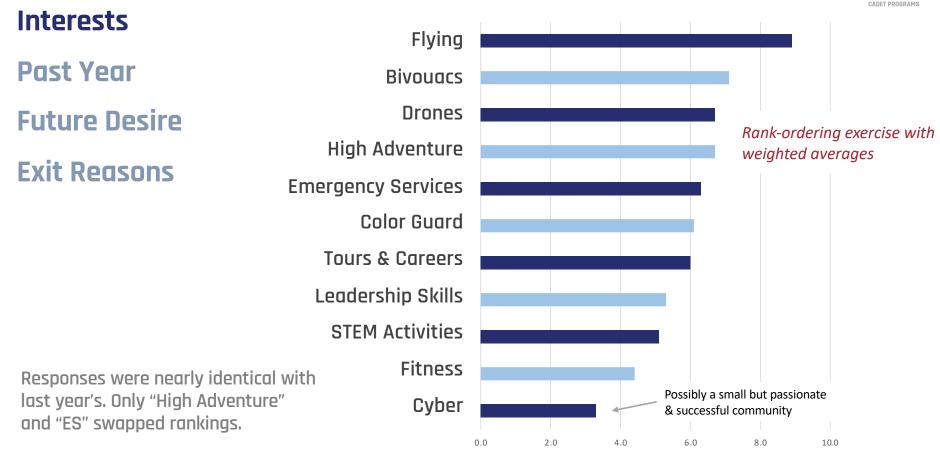
(1) We're continuing to make positive progress on race and gender diversity, up from 80/20 splits a decade ago.

- (2) The cadet corps is younger than historical averages.
  - Age or maturity will impact local activities, encampments.
  - Age or maturity may affect the types of misconduct we see.
  - The biggest drop is at age 16, which is consistent with the research literature and reports from other youth-serving organizations.

(3) The cadet corps is a bit lower-ranking than historical averages (32% Wright Brothers vs. a pre-COVID high of 42%. Most of that change is attributable to the huge recruiting gains that pushed enrollment to a 40-year high.

## Questions or comments about demographics?





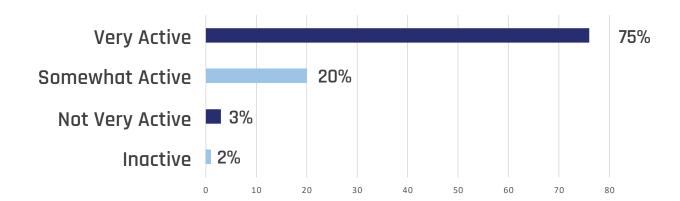


CIVIL AIR PATROL CADET PROGRAMS

## Past Year

## Future Desire

**Exit Reasons** 



Cadets with >6 months membership

"How active were you in 2023?"

# Responses were nearly identical to last year's.

### Interests

**Past Year** 

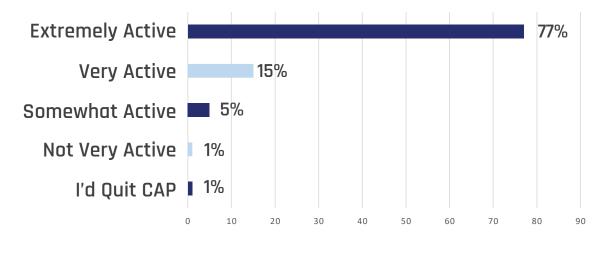
## **Future Desire**

### Exit Reasons

As with last year, 92% of cadets say they hope to be "very active" or "extremely active" in the coming year.

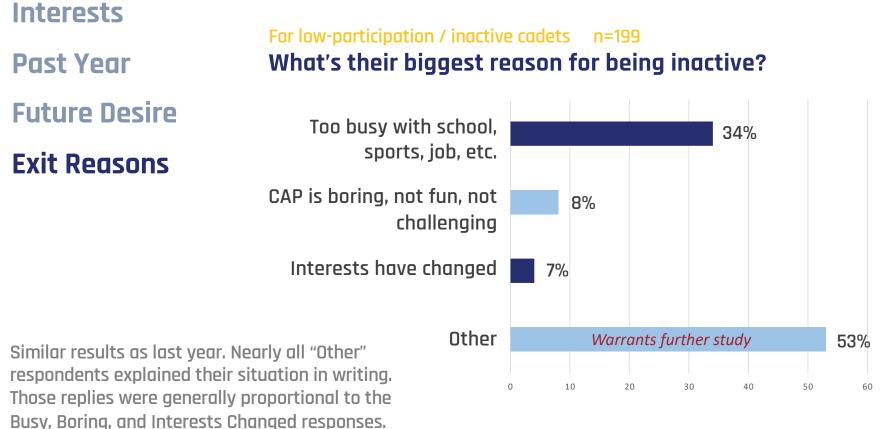
For those who argue that improving retention ought to be our focus, realize that only a tiny fraction of cadets <u>want</u> to leave CAP.

# Suppose that during 2024 you could be active as you wanted in CAP and nothing stood in your way. How active would you choose to be in CAP? (Cadets)











## Interpretation

- (1) Flying remains the #1 interest for cadets.
  - Goal of flying within 90 days remains vital.
  - Drones are emerging as a popular AE interest
- (2) Cadets want to be extremely active in CAP.(Weekly meetings, 1 Saturday per month, summer camps)
- (3) When cadets exit CAP, it's most often due to busy schedules, <u>not</u> dissatisfaction with the program.

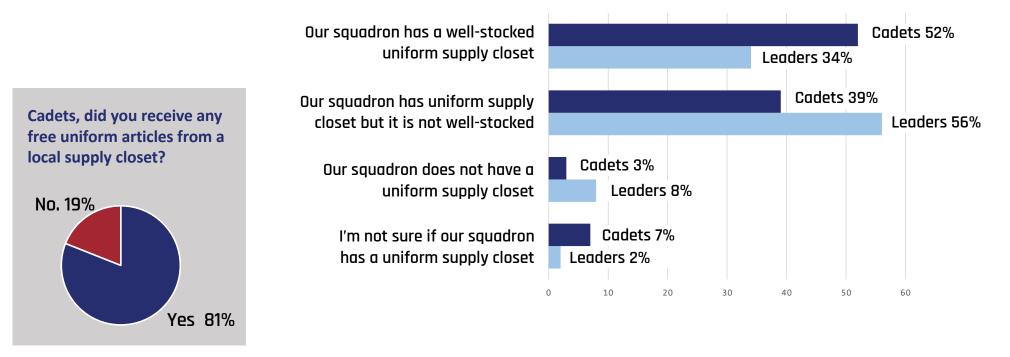
## Questions or comments about participation?

## Uniforms



## **Adult Training**

### Availability of free uniforms via local supplies

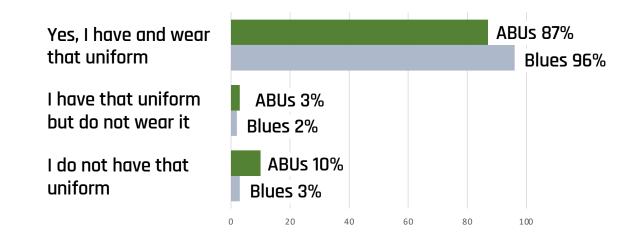


## Uniforms

**Adult Training** 



**Cadets only** 

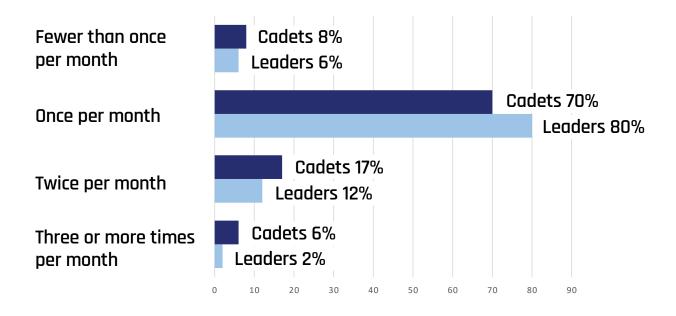




## Uniforms

**Adult Training** 

### How often do cadets wear the Blues uniform?

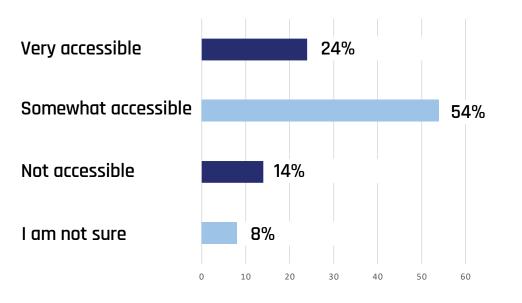






Adult Training

## How accessible do you feel the Training Leaders of Cadets course (TLC) is for you based on factors such as your schedule and location?



Leaders only

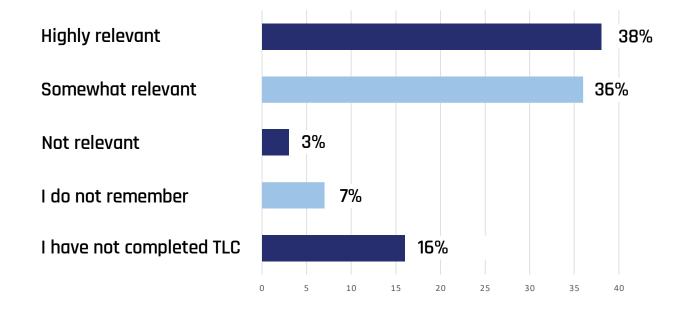




## Uniforms Adult Training

# How relevant do you perceive the TLC course content to be in relation to you and your duty position?

**Leaders only** 





## Interpretations

- (1) ABUs are more difficult to obtain than Blues.
- (2) The vast majority of cadets wear Blues only once per month or less.
- (3) We ought to invite a discussion about potentially changing our uniform policy:
  - Switch cadets to OCPs so that the likelihood of their obtaining used garments increases.
  - Make OCPs the cadets' "default" uniform.
  - Remove a financial burden by not expecting new cadets to obtain Blues until Phase II.

 TLC is generally successful, but we are on the right track in our efforts to increase access by making the courses available virtually and to continue adjusting the curriculum to ensure it is practical and interactive.

## Questions or comments about uniforms or TLC?

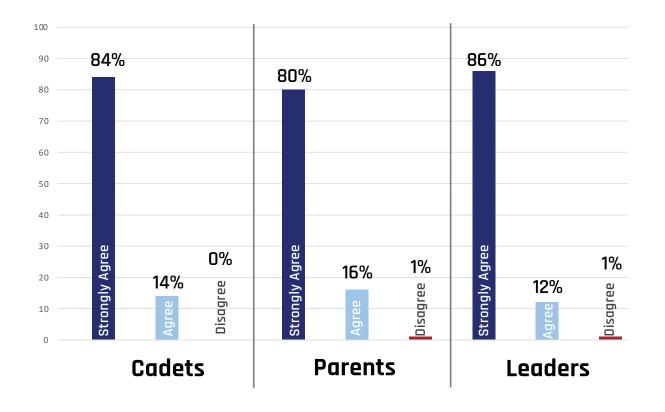


## Two Deep

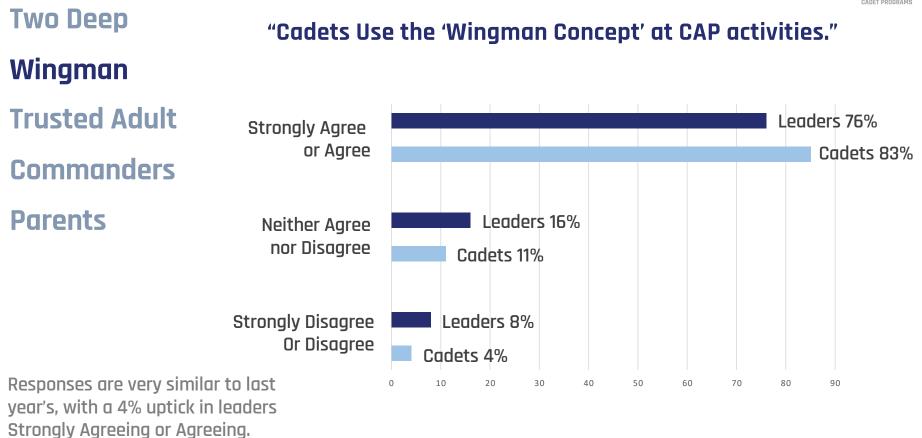
Wingman Trusted Adult Commanders

**Parents** 









## **Two Deep**

Wingman

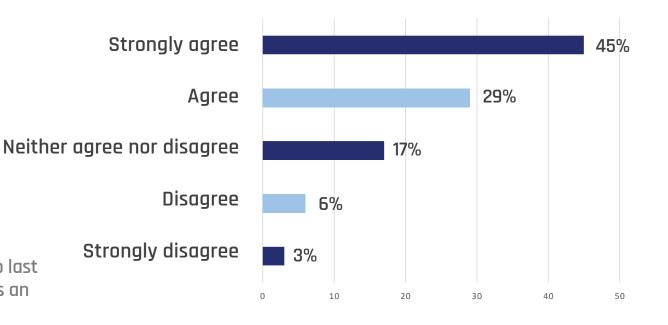
## **Trusted Adult**

Commanders

**Parents** 

Responses are very similar to last year's. The CP community has an opportunity to improve here.

# "If I were facing a big problem in life, there's at least one caring, trusted SM I could turn to for help." (Cadets)







#### **Two Deep** "CAP leaders who are senior to me take the Wingman Cadet Protection Policy seriously." (Leaders) **Trusted Adult** Strongly agree 75% Commanders Agree 18% **Parents** Neither agree nor disagree 3% Disagree 2% Strongly disagree 1% Responses are very similar to last year's. Still, the 3% who responded 10 20 90 0 30 40 50 60 70 80 negatively ought to give us pause.

## **Two Deep**

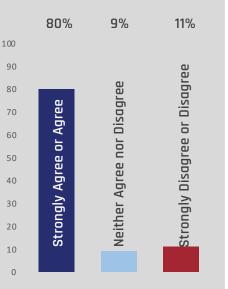
Wingman Trusted Adult Commanders

## **Parents**

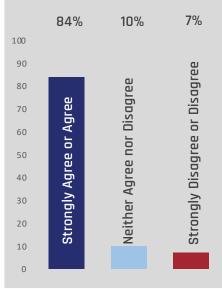
Responses are nearly identical with last year's. "Local adult leaders set a positive example"

#### 89% 7% 5% 100 90 or Disagree 80 Neither Agree nor Disagree Strongly Agree or Agree 70 60 Strongly Disagree 50 40 30 20 10 0

"CAP informs me about activities in a timely manner"



#### "When I have a question or concern, CAP leaders respond helpfully."







- (1) Two-deep practices appear strong, with a small degree of variation.
- (2) Cadets report use of the Wingman system, less so with adults.We might see wingmen used more at major events, versus weekly meetings.
- (3) Trusted Adults: We have opportunities for improvement here.
  - (1) Welcome cadets by name at every activity.
  - (2) Look for opportunities to commend cadets for working hard.
  - (3) Frequently ask, "How's it going?"
  - (4) When frustrated, resist taking an adversarial stance.

# Questions or comments about CPP?

- (4) Parent Communications: We have opportunities for improvement here.
  - (1) Proactive communication is essential for family support and participation.
  - (2) Good communication enhances cadet safety.
  - (3) Survey data further justifies the creation of a cadet smart phone app.



Open-Ended Responses



## **CADETS' TOP TOPICS**

- 1. Uniforms
- 2. More flying time
- 3. Local situations

## **LEADERS' TOP TOPICS**

- 1. Gen Z seems uncommitted
- 2. Concerns about DEI efforts (both ways)
- 3. Exhausted by local situations
- 4. eServices

Newcomers: tough to adapt

## So what?



## Major Changes in the Past Decade

**Demographics** Slow but ongoing success in diversity

**Affordability** CadetInvest is making a difference

#### **Cadet Exit Reasons**

"Poor local leadership" has essentially disappeared TLC, YDC, Volunteer U, governance redesign "Too busy" is now leading cause for exit

## **Opportunities** for the **Near Future**

**Ripe for Reform?** Uniform policy

**Ripe for Start-Up?** Drone Racing

**Busy Youth Schedules** Play / Pause / Play Flexibility for weekends

Adult Volunteer & Parent Experience Use "digital transformation" to make service easier



## So what?



# Cadet enrollment is at a 40-year high. With every new cadet, CAP incurs costs for textbooks,

uniforms, encampment, flying, etc.

CadetInvest has removed huge financial barriers for many cadets. Those changes correlate with increases in enrollment.

#### Some Future Options:

- Cut existing services, transfer funds to the priorities.
- Somehow increase the cadets' share of CAP's federal money and/or increase our donations.
- Tighten need-based services to reduce the number of eligible cadets.
- Adopt more cost-sharing practices. \$5 per O-Flight, \$25 per CEAP. (Complicates the accounting and introduces the "program income problem.")
- Other ideas?

**Coming Soon** 



## How's my wing doing?

Region or Wing-level slices (sanitized)

## What factors correlate with cadet satisfaction?

Encampment, O-flights, economics, disability, etc.?



Q&A

# Questions & Comments cadets@capnhq.gov

