Learn to Lead McREL Educational Standards

July 2010

The content of the	McREL Standards	Chapter 1	Chapter 2	Chapter 3	Chapter 4	Chapter 5	Chapter 6	Chapter 7	Chapter 8
Professional Content									
Note   Continue			Developed Coal Setting (2.4.5)	Landar an Vinianam (7)	Teem Dimension (20, 20, 21, 22)	The Trainer's Coeleasts (14)			
Part		How to Live the Core Values (8, 9, 10, 11)	reisonal dual setting (3,4,3)	Leader as visionary (7)	ream Dynamics (29, 30, 31, 32)	The Trailler's Gualposts (14)			
Manual Continue			Ethical Decision Making (6,7)		Pitfalls of Teams (30)	Unappreciated Geniuses (10)			
Foundament of continue   Contin	Demonstrates perseverance	The Warrior Spirit (2, 3)							
**************************************	Maintains a healthy self-concept	The Uniform (21)	Coping Styles (25)	Imperfect Search for Perfect Leader (16, 17)	Professionalism (1, 2)				
The content of the	Restrains impulsivity	The Core Values (5, 6, 7)	Self-Management (1, 2)		The Constructive Disciplinarian (18, 19)	Integrity & The Critical Thinker *8)			
Part									
Part						Principles of Critical Thinking (2)			
** Supplies of the control of the	Understands and applies basic principles of logic and		Personal Goal Setting (3, 4, 5)	Great Man Theory (9); Trait Theory (16, 17, 18)		Thought (4); Modes of Thinking (5); Logical Fallacies			
Manufacture of the state of t					Standards (3)				
A TOTAL METERS   1			Questions & The Importance of Feedback (46, 47)	What is Leadership? (1)					
The contact			Ethical Decision Making (6, 7)			Tools for Creative Thinking (13)			
Professor   Prof			Ethical Decision Making (6-7)			Tools for Croative Thinking (12)			
Production for much			Ethical Decision Making (0, 7)			Tools for Creative Hilliking (13)			
Part	Contributes to the overall effort of a group	The Uniform (20); Drill & Ceremonies (24)	Characteristics of Teams (27, 29, 30, 31)	What is Leadership? (1, 2, 3, 4)	Coaching & Mentoring (12, 13, 14, 15); The NCO / Officer Relationship (25, 26, 27, 28); Team Dynamics (29, 30, 31, 32)				
Corporal Control Con		Military Customs & Courtesies (15, 16, 17): Chain of	Characteristics of Teams (28)		19)	Learning Styles (15, 16)			
Programme accordancy	situations				, , . , . , . , . , . , . , . , .				
A Description of the control of th		Welcome to Leadership (1)		Roles of the Leader (5, 6, 7); Trait Theory (14)	Servant Leadership (8, 9, 10, 11); Motivation (21,				
Montang from the first water	- PG-West		(37, 38, 39, 40)		23, 24)	Too shing C Toolsing Markhada (17, 10)			
*** Advancement of the control of th						Teaching & Training Methods (17, 18)			
Marca description description of the control of t	Understands that group and cultural influences contribute to		Characteristics of Teams (28-30)				America's Increasing Diversity (40-43)		
Secretarian and secretarian an	Understands various meanings of social group, general		Characteristics of Teams (30)						
sering all addresser after the restrict areas.  - consideration - consideratio	groups function						Natura ve Nurtura (2-4)		
According and continue of the continue of th	and physical development affect human behavior  • Understands conflict, cooperation, and interdependence								
• Understand and standing revision and and communication for the standing revision and and communication for the standing revision of the standing	Career Education								
International contents withing  International contents with the format contents of the form									
• Legal of Biodiff Responsibility  • Legal of Biodi						Creative Thinking (9-13)			
Disclandaria de la Disclandari	-								
Delication of this of control and contro	Legal and Ethical Responsibilities								
Notingement     Indicate the fine of a graph year continuous     Indicate the fine of the continuous     In	Understands ethical concepts, including integrity and	The Core Values (5-7)	Ethical Decision-Making (6-7)						
In Understands working all students under most large.  Understands working all students under most large.  Understands working and students working and students and the whorking and students and the whorking and students and the whorking and students and the substanding and students and student	· ·								
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a shortegor and find another did skills and of strategies  Understands the same reason amangement skills and of strategies and host to grant particular the saccess of the organization  Understands coperation management principles and strategies of the same grant principles and strategies and strategies of the same grant principles and strategies and same grant principles and strategies and strategies and strategies	term and short-term management decisions		Personal Goal Setting (3-5)						
Indicatable frame insequence in response reprinciples and power principles and power pri	advantages and disadvantages of each	Concept of the Chain of Command (26-28)			Servent Leadership (7-10)				
how they affect the accress of the organization   • Understands the role of diseasing warriant extended by a control of the co									
Discretives  - Lianguage And Part Part Part Part Part Part Part Part	how they affect the success of the organization				The real Editional (20)				
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<ul> <li>Civics</li> <li>Understands the role of diversity in American life and the importance of shared values, political beliefs, and civic beliefs in an increasingly diverse American society</li> <li>Understands ideas about civic life, politics, and government</li> <li>Understands how certain character traits enhance citizens' ability to fulfill personal and civic responsibilities</li> <li>Understands how certain character traits enhance citizens' ability to fulfill personal and civic responsibilities</li> <li>Understands how deep able citizenny in American</li> <li>Welcome to Leadership, public service, and a knowledgeable citizenny in American</li> </ul>			Reading Critically (48-50)						
<ul> <li>Understands the role of diversity in American life and the importance of shared values, political beliefs, and civic beliefs in an increasingly diverse American society</li> <li>Understands how certain character traits enhance citizens' ability to fulfill personal and civic responsibilities</li> <li>Understands the importance of political leadership, public service, and a knowledgeable citizeny in American</li> </ul> How to Live the Core Values (8-11) Welcome to Leadership (1) Welcome			Active Listening (41-44)						
<ul> <li>Understands how certain character traits enhance citizens' ability to fulfill personal and civic responsibilities</li> <li>Understands the importance of political leadership, public service, and a knowledgeable citizeny in America</li> <li>Welcome to Leadership (1) service, and a knowledgeable citizeny in America</li> </ul> Welcome to Leadership (1) service, and a knowledgeable citizens' a fine function of the Leader (5-7); Trait Theory (13, 14)	Understands the role of diversity in American life and the importance of shared values, political beliefs, and civic beliefs in an increasingly diverse American society						Leading in a Diverse Society (38-39)		
<ul> <li>Understands how certain character traits enhance citizens' ability to fulfill personal and civic responsibilities</li> <li>Understands the importance of political leadership, public service, and a knowledgeable citizeny in American</li> <li>Welcome to Leadership (1)</li> </ul> Welcome to Leadership (1) Welcome to Leadership (1)	Understands ideas about civic life, politics, and government								
Understands the importance of political leadership, public service, and a knowledgeable citizenry in American  Welcome to Leadership (1)		How to Live the Core Values (8-11)							
	Understands the importance of political leadership, public	Welcome to Leadership (1)							
• Understands the roles of voluntarism and organized groups in American social and political life  The Core Values (5)  Motivation (23)	constitutional democracy  • Understands the roles of voluntarism and organized groups in	The Core Values (5)			Motivation (23)				