

McREL Standards	Chapter 1	Chapter 2	Chapter 3	Chapter 4	Chapter 5	Chapter 6	Chapter 7	Chapter 8
<ul style="list-style-type: none"> <li>● Life Skills                             <ul style="list-style-type: none"> <li>● Self-Regulation                                     <ul style="list-style-type: none"> <li>● Sets and manages goals</li> <li>● Performs self-appraisal</li> <li>● Considers risks</li> <li>● Demonstrates perseverance</li> <li>● Maintains a healthy self-concept</li> <li>● Restrains impulsivity</li> </ul> </li> <li>● Thinking &amp; Reasoning                                     <ul style="list-style-type: none"> <li>● Understands and applies the basic principles of presenting an argument</li> <li>● Understands and applies basic principles of logic and reasoning</li> <li>● Effectively uses mental processes that are based on identifying similarities and differences</li> <li>● Understands and applies basic principles of hypothesis testing and scientific inquiry</li> <li>● Applies basic trouble-shooting and problem-solving techniques</li> <li>● Applies decision-making techniques</li> </ul> </li> </ul> </li> <li>● Working With Others                             <ul style="list-style-type: none"> <li>● Contributes to the overall effort of a group</li> <li>● Uses conflict-resolution techniques</li> <li>● Works well with diverse individuals and in diverse situations</li> <li>● Displays effective interpersonal communication skills</li> <li>● Demonstrates leadership skills</li> </ul> </li> <li>● Life Work</li> <li>● Behavioral Studies                             <ul style="list-style-type: none"> <li>● Understands that group and cultural influences contribute to human development, identity, and behavior</li> <li>● Understands various meanings of social group, general implications of group membership, and different ways that groups function</li> <li>● Understands that interactions among learning, inheritance, and physical development affect human behavior</li> <li>● Understands conflict, cooperation, and interdependence among individuals, groups, and institutions</li> </ul> </li> <li>● Career Education                             <ul style="list-style-type: none"> <li>● Arts and Communication                                     <ul style="list-style-type: none"> <li>● Uses critical and creative thinking in various arts and communications settings</li> </ul> </li> <li>● Business Education                                     <ul style="list-style-type: none"> <li>● Legal and Ethical Responsibilities   <ul style="list-style-type: none"> <li>● Understands the role of ethics in the business world</li> <li>● Understands ethical concepts, including integrity and confidentiality, as related to the business environment</li> </ul> </li> <li>● Management   <ul style="list-style-type: none"> <li>● Understands the role of quality and continuous improvement in business organizations</li> <li>● Understands a variety of strategies used to make long-term and short-term management decisions</li> <li>● Understands various organizational structure and the advantages and disadvantages of each</li> <li>● Understands general managerial skills and strategies</li> <li>● Understands human resource management issues and how they affect the success of the organization</li> <li>● Understands operations management principles and procedures</li> </ul> </li> </ul> </li> <li>● Language Arts                             <ul style="list-style-type: none"> <li>● Uses the general skills and strategies of the writing process</li> <li>● Uses the stylistic and rhetorical aspects of writing</li> <li>● Uses grammatical and mechanical conventions in written compositions</li> <li>● Uses the general skills and strategies of the reading process</li> <li>● Uses reading skills and strategies to understand and interpret a variety of informational texts</li> <li>● Uses listening and speaking strategies for different purposes</li> </ul> </li> <li>● Civics                             <ul style="list-style-type: none"> <li>● Understands the role of diversity in American life and the importance of shared values, political beliefs, and civic beliefs in an increasingly diverse American society</li> <li>● Understands ideas about civic life, politics, and government</li> <li>● Understands how certain character traits enhance citizens' ability to fulfill personal and civic responsibilities</li> <li>● Understands the importance of political leadership, public service, and a knowledgeable citizenry in American constitutional democracy</li> <li>● Understands the roles of voluntarism and organized groups in American social and political life</li> </ul> </li> </ul> </li></ul>	<p>How to Live the Core Values (8, 9, 10, 11)</p> <p>How to Live the Core Values (9)</p> <p>The Warrior Spirit (2, 3)</p> <p>The Uniform (21)</p> <p>The Core Values (5, 6, 7)</p> <p>The Uniform (20); Drill &amp; Ceremonies (24)</p> <p>Military Customs &amp; Courtesies (15, 16, 17); Chain of Command (26, 27, 28)</p> <p>Welcome to Leadership (1)</p> <p>The Core Values (5-7)</p> <p>Concept of the Chain of Command (26-28)</p> <p>How to Live the Core Values (8-11)</p> <p>Welcome to Leadership (1)</p> <p>The Core Values (5)</p>	<p>Personal Goal Setting (3,4,5)</p> <p>Ethical Decision Making (6,7)</p> <p>Resilience (24)</p> <p>Coping Styles (25)</p> <p>Self-Management (1, 2)</p> <p>Personal Goal Setting (3, 4, 5)</p> <p>Questions &amp; The Importance of Feedback (46, 47)</p> <p>Ethical Decision Making (6, 7)</p> <p>Ethical Decision Making (6, 7)</p> <p>Characteristics of Teams (27, 29, 30, 31)</p> <p>Characteristics of Teams (28)</p> <p>Communications (41 - 49)</p> <p>Characteristics of Teams (29); Your Mentor &amp; You (37, 38, 39, 40)</p> <p>Characteristics of Teams (28-30)</p> <p>Characteristics of Teams (30)</p> <p>Ethical Decision-Making (6-7)</p> <p>Personal Goal Setting (3-5)</p> <p>Reading Critically (48-50)</p> <p>Reading Critically (48-50)</p> <p>Active Listening (41-44)</p>	<p>Leader as Visionary (7)</p> <p>Imperfect Search for Perfect Leader (16, 17)</p> <p>Great Man Theory (9); Trait Theory (16, 17, 18)</p> <p>What is Leadership? (1)</p> <p>What is Leadership? (1, 2, 3, 4)</p> <p>Roles of the Leader (5, 6, 7); Trait Theory (14)</p> <p>Assumptions About Leadership (4); Symbol of America: The Flag (19-21)</p> <p>Roles of the Leader (5-7); Trait Theory (13, 14)</p>	<p>Team Dynamics (29, 30, 31, 32)</p> <p>Pitfalls of Teams (30)</p> <p>Professionalism (1, 2)</p> <p>The Constructive Disciplinarian (18, 19)</p> <p>Standards (3)</p> <p>The Non-Commissioned Officer (4, 5, 6, 7); Coaching &amp; Mentoring (12, 13, 14, 15); The NCO / Officer Relationship (25, 26, 27, 28); Team Dynamics (29, 30, 31, 32)</p> <p>Supervision &amp; Constructive Discipline (16, 17, 18, 19)</p> <p>Team Dynamics (29, 30, 31, 32)</p> <p>Servant Leadership (8, 9, 10, 11); Motivation (21, 23, 24)</p> <p>Servant Leadership (7-10)</p> <p>The Team Environment (28)</p> <p>Motivation (23)</p>	<p>The Trainer's Goalposts (14)</p> <p>Unappreciated Geniuses (10)</p> <p>Integrity &amp; The Critical Thinker *8)</p> <p>Principles of Critical Thinking (2)</p> <p>Universal Intellectual Standards (3); Elements of Thought (4); Modes of Thinking (5); Logical Fallacies (6, 7)</p> <p>Teaching &amp; Training Methods (17, 18)</p> <p>Tools for Creative Thinking (13)</p> <p>Tools for Creative Thinking (13)</p> <p>Learning Styles (15, 16)</p> <p>Teaching &amp; Training Methods (17, 18)</p> <p>Creative Thinking (9-13)</p> <p>Creative Thinking (10-12)</p>	<p>America's Increasing Diversity (40-43)</p> <p>Nature vs. Nurture (2-4)</p> <p>Inevitability of Conflict (33-37)</p> <p>Building a Learning Organization (27-39)</p> <p>Leading in a Diverse Society (38-39)</p>	<p>Writing Excellent Essays (5-12)</p> <p>Writing Excellent Essays (5-12)</p> <p>Essential Communication Skills (21)</p>	