

OBJECTIVE	The objective of this lesson is to guide the cadets in understanding how wrong actions can lead to more wrong actions.
ATTENTION STEP	Start this session by showing the audience an item and stating that it belongs to another senior member. Then “accidentally” drop it, after picking it up say in a worried voice, “Oops, I think I broke it. I don’t want to get into trouble; I’ll just put it back. Don’t anybody say anything about this, OK?”
MOTIVATION STEP	Sometimes our actions can have unexpected consequences and one thing can lead to another, and in the process make things worse
OVERVIEW	During this character development session, we will: <ul style="list-style-type: none">• Read the case study.• Discuss the facts, assumptions, problems and solutions (FAPS) of the case• Answer and discuss your responses to questions that relate to the case study, or the larger issues of respect and good manners• Record what you’ve learned.
BODY	The case study is located on the next page. See Part 1 for instructions on how to lead a case study.
SUMMARY	Although there is no official national CAP Cadet Honor Code some units have adopted an honor code based on the USAF Academy Honor Code which states, “We Will Not Lie, Steal Or Cheat, Nor Tolerate Among Us Anyone Who Does.”
REMOTIVATION	Good leaders build reputations for honesty in all they do, even when honesty leads to embarrassment. Truthfulness is a real test of character.
CLOSING	“If you tell the truth, you don't have to remember anything.” Mark Twain “Falsehood is easy, truth so difficult.” George Eliot “He . . .who speaks the truth from his heart and has no slander on his tongue, who does his neighbor no wrong and casts no slur on his fellowman . . . , who keeps his oath even when it hurts, . . . He who does these things will never be shaken.” Psalms 15:2-5 NIV

CASE STUDY

Cadet Senior Airman Ed Ryan decided to play a little joke on Cadet Master Sergeant Mary Bell. Cadet Ryan thought it would be funny to hide C/Msgt Bell's back pack. He looked around; when nobody was looking he grabbed it. As he tried to make his escape with the back pack, he heard something hit the floor. On the floor lay a pair of glasses. One of the lenses had popped out of the frames. Cadet Ryan put the pack back, picked up the lens and the frames. He knew his friend, C/SrA Mike Ward, had some Super Glue, so he went to him. Cadet Ryan told Cadet Ward that he had broken the glasses and asked him glue it. Cadet Ward did so, but in the process left a very visible smudge on the lens. Cadet Ward said not to worry because he had something that could clean the smudge and make it look as good as new.

At this point Ward confessed that the glasses belonged to Cadet Bell. Both cadets were now worried. Neither had a good explanation as to how and why the glasses had been broken. Cadet Ryan decided to put the glasses back into the back pack and pretend that nothing had happened.

Meanwhile C/MSgt Bell had finished PT, realized she needed her glasses and came into the room looking for her back pack. She quickly discovered that her glasses were broken and became very upset. The glasses would be very expensive to replace so she reported the loss to the Squadron Commander. He called the entire squadron together and began to investigate what had happened.

SOLO PILOT

1. How do you think Cadet Ryan felt when things did not go as planned?
2. Have you ever been in an embarrassing situation and how did you handle it?
3. Does your squadron have a policy or procedure to protect the private property of cadets and seniors when they are involved in activities? Why or why not.

PILOT

1. What is fun about a practical joke and how is a joke disrespectful of a person?
2. How does showing respect for people's possessions showing respect for people?

TEST PILOT

1. How would you respond to Cadets Ryan and Ward once you learned the truth about their behavior?